## Fourth Grade Reading Requirements

- Read 4-5 chapter books (based on length) over the summer. Students may
  also read some smaller picture books and some newspaper or magazine
  articles. All students should be reading chapter books this summer or by
  the end of the summer to prepare for fourth grade. Be sure to include some
  non-fiction books!
- Pick 4 chapter books and 1 newspaper/magazine article over the summer to do 5 "Reading Response" activities. Let your child choose the activities to complete based on their interest. Complete neatly and place work in your child's "Summer Soar" folder. Be sure to have them write their own names and the name of the book at the top of the page and the number of pages in the book. Use separate pages for each activity. Each activity can only be used once.
- Possible Reading Response Activities:
  - Write a small book report. Include a list of characters, the setting (where and when the story takes place,) three sentences about what happens in the beginning, three sentences about what happen in the middle and three sentences about what happens in the end.
  - o Write a paragraph about how you could change the ending and what would happen.
  - o Design a new cover for the book and tell why you chose the new cover.
  - Write a letter to one of the characters in the story and ask him/her/it some questions about the story.
  - o Design a bookmark for a book with pictures of events from the story.
  - For a non-fiction book, write down 5 facts you learned from the book and 3 questions you
    have about the subject of the book.
  - Write down 6 new words you read and what the words mean (fiction or nonfiction books)
  - $\circ$  Write a short paragraph about what you think might happen after the story is over
  - Make a "T" on your paper. On one side write a list of the things you liked from the story.
     On the other side, list the things you didn't like from the story.
  - o Write a friendly letter to a friend about why you think someone should read this book
  - Write a letter to the author and tell him or her why you like or don't like his or her story.
  - For a newspaper or magazine article, write what the event/article was about. Include 3
    facts and the author's name.
  - Reading Competition team members may turn in a Summary Sheet as your Reading Response activities for 2 books.