## Sixth Grade Reading Requirements

- Read at least 5-7 chapter books (based on length.) Students are also to read some newspaper or magazine articles. All students should be reading chapter books this summer. Be sure to include some non-fiction books!
- Pick 4 chapter books and at least 2 newspaper or magazine articles to do 6 a
  "Reading Response" activities. Let your child choose the activities to
  complete based on their interest. Complete neatly and place in your child's
  "Summer Soar" folder. Be sure to have them write their own names and the
  name of the book at the top of the page and the number of pages in the
  book. Use separate pages for each activity. Each activity can only be used
  once.
- Possible Reading Response Activities:
  - Write a small book report. Include a list of characters, the setting (where and when the story takes place,) three sentences about what happens in the beginning, three sentences about what happen in the middle and three sentences about what happens in the end, the problem of the story and how it is resolved.
  - o Write a paragraph about how you could change the ending and what would happen.
  - $\circ\quad$  Design a new cover for the book and tell why you chose the new cover.
  - Write a letter to one of the characters in the story and ask him/her/it some questions about the story.
  - o Design a bookmark for a book with pictures of events from the story.
  - For a non-fiction book, write down 5 facts you learned from the book and 3 questions you
    have about the subject of the book.
  - Write down 6 new words you read and what the words mean (fiction or nonfiction books)
  - o Write a short paragraph about what you think might happen after the story is over
  - Make a "T" on your paper. On one side write a list of the things you liked from the story.
     On the other side, list the things you didn't like from the story.
  - o Write a friendly letter to a friend about why you think someone should read this book
  - o Write a letter to the author and tell him or her why you like or don't like his or her story.
  - For a newspaper or magazine article, write what the event/article was about. Include 3
    facts and the author's name, the name of the newspaper or magazine, and the published
    date of the newspaper or magazine.
  - Reading Competition team members may turn in a Summary Sheet as your Reading Response activities for 2 books.