Third Grade Reading Requirements

- Read 2-3 picture books/week and at least 3 small chapter books over the summer (Some students are ready to be reading only small chapter books and others are ready for longer ones. All students should be reading small chapter books by the end of the summer. Be sure to include some nonfiction books!)
 - Read aloud to students (so they hear fluent reading)
 - Students read aloud (perhaps into a tape player or ipad so they can hear themselves)
 - Students read some books independently to themselves (on level)
- Pick 5 books over the summer to do 5 "Reading Response" activities. (If reading only chapter books, complete only 3 "Reading Response" activities.) Choose an activity that interests your child. Complete neatly and place in your child's "Summer Soar" folder Be sure to have them write their own names and the name of the book at the top of the page. Use a separate page per activity. Each activity can only be used once.
- Possible Reading Response Activities:
 - Draw a picture of the beginning, middle and end of the story and write a sentence about your favorite part
 - Write a short paragraph about your favorite character and why and draw a picture of your favorite character
 - For a non-fiction book, write down 3 facts you learned from the book and 3 questions you have about the subject of the book.
 - \circ Write down 3 new words you learned and what the words mean
 - Make a new cover for the book
 - \circ Write a short paragraph about what you think might happen after the story is over
 - Make a "T" on your paper. On one side write a list of the things you liked from the story. On the other side, list the things you didn't like from the story.
 - Write a friendly letter to a friend about why you think someone should read this book
 - Write a letter to the author and tell him or her why you like or don't like his or her story.